



NEW VILLAGE
GIRLS ACADEMY
reimagine what's possible

Parent Meeting

Junta de Padres

March 21, 2023
21 de marzo, 2023
6p-7p

Meeting Protocols/Protocolos de la Reunion

- Mute your microphone unless speaking to the group
Silencie su micrófono a menos que hable con el grupo
- Sign in to meeting by putting your name & student's name in the chat
Escriba su nombre y el de su estudiante en el chat
- Type questions in the chat (in your preferred language)
Escriba sus preguntas en el chat (en su idioma de preferencia)
- The meeting is being recorded
Se está grabando la reunión



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Welcome!
¡Bienvenidos!



Agenda

- Welcome/ **Bienvenidos**
- LCAP Goals/ **Metas del LCAP**
- Academic Update/ **Reporte Academico**
- Wellness & Nutrition Policy/ **Póliza de Bienestar y Nutrición**
- Upcoming Events/ **Proximos Eventos**
- Questions/ **Preguntas**




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*Parents of English Learner Students, please stay for our ELAC/PAC Meeting
Padres de Estudiantes de Inglés: Por favor quédense conectados para la reunión ELAC




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LCAP Goal #2 Meta #2 del LCAP



Local Control Accountability Plan (LCAP)
**Modelo del Plan de Control Local y Rendimiento de Cuentas
y de la Actualización Anual**



Goal # Meta #2

Develop & implement a comprehensive assessment management system that includes the collection, disaggregation, analysis, application, and reporting of multiple forms of data including student achievement and wellness data, in order to identify learning gaps in 'real-time.'

Utilize data to implement a Multi-Tiered System of Supports (MTSS) to identify and provide all students with access to academic, social-emotional, and/or behavioral supports that support the school's 3 Pillars:

- increase student academic outcomes,
- in preparation for college, career,
- and wellness.

Goal # Meta #2

Desarrollar e implementar un sistema integral de evaluaciones que incluya la recopilación, el análisis, la aplicación y el informe de múltiples formas de datos, incluidos los datos de rendimiento y bienestar de los estudiantes, para identificar las áreas de aprendizaje que necesitan ayuda en "tiempo real".

Utilizar datos para implementar un Sistema de Apoyo de Múltiples Niveles (MTSS) para identificar y proporcionar a todos los estudiantes acceso a apoyo académico, socioemocional y/o de comportamiento que apoye los 3 Pilares de la escuela:

- aumentar los resultados académicos de los estudiantes,
- en preparación para la universidad, carrera,
- y bienestar

Discussion/ Discusión

- How can the school meet this goal? What data do we need to collect and share? ¿Cómo puede la escuela alcanzar este objetivo? ¿Qué datos académicos podemos recolectar y compartir?
- What does the school need to improve or change in order to reach this goal? ¿Qué necesita mejorar o cambiar la escuela para alcanzar esta meta?



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Academic Progress

Progreso Academico

Testing Data

Longitudinal Reading (left) & Math (right) Scores

District Benchmark Distribution of Same Set of Students Over Multiple Years

Urgent Intervention Intervention On Watch At/Above Benchmark

Grade
9th

| School Year | Grade | % Benchmark Distribution | Below 10 PR | | 10 - 24 PR | | 25 - 39 PR | | At/Above 40 PR | | # Students |
|-------------|-------|--------------------------|-------------|-----|------------|----|------------|-----|----------------|-----|------------|
| | | | Number | % | Number | % | Number | % | Number | % | |
| 2022 - 2023 | 9 | | 4 | 67% | 0 | 0% | 1 | 17% | 1 | 17% | 6 |
| 2021 - 2022 | 8 | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |
| 2020 - 2021 | 7 | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |
| 2019 - 2020 | 6 | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |
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Grade
10th

| School Year | Grade | % Benchmark Distribution | Below 10 PR | | 10 - 24 PR | | 25 - 39 PR | | At/Above 40 PR | | # Students |
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| 2022 - 2023 | 10 | | 18 | 55% | 5 | 15% | 0 | 0% | 10 | 30% | 33 |
| 2021 - 2022 | 9 | | 11 | 66% | 3 | 17% | 1 | 6% | 3 | 17% | 18 |
| 2020 - 2021 | 8 | | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 1 |
| 2019 - 2020 | 7 | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |
| 2018 - 2019 | 6 | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |

Grade
11th

| School Year | Grade | % Benchmark Distribution | Below 10 PR | | 10 - 24 PR | | 25 - 39 PR | | At/Above 40 PR | | # Students |
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| 2021 - 2022 | 10 | | 7 | 47% | 2 | 13% | 5 | 33% | 1 | 7% | 15 |
| 2020 - 2021 | 9 | | 3 | 60% | 1 | 20% | 0 | 0% | 1 | 20% | 5 |
| 2019 - 2020 | 8 | | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 2 |
| 2018 - 2019 | 7 | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |

Grade
12th

| School Year | Grade | % Benchmark Distribution | Below 10 PR | | 10 - 24 PR | | 25 - 39 PR | | At/Above 40 PR | | # Students |
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| 2019 - 2020 | 9 | | 6 | 67% | 2 | 22% | 1 | 11% | 0 | 0% | 9 |
| 2018 - 2019 | 8 | | 1 | 50% | 1 | 50% | 0 | 0% | 0 | 0% | 2 |

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| | | | Number | % | Number | % | Number | % | Number | % | |
| 2022 - 2023 | 11 | | 7 | 41% | 3 | 18% | 5 | 29% | 2 | 12% | 17 |
| 2021 - 2022 | 10 | | 7 | 47% | 5 | 33% | 1 | 7% | 2 | 13% | 15 |
| 2020 - 2021 | 9 | | 2 | 40% | 2 | 40% | 1 | 20% | 0 | 0% | 5 |
| 2019 - 2020 | 8 | | 1 | 50% | 1 | 50% | 0 | 0% | 0 | 0% | 2 |
| 2018 - 2019 | 7 | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |

Grade
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| School Year | Grade | % Benchmark Distribution | Below 10 PR | | 10 - 24 PR | | 25 - 39 PR | | At/Above 40 PR | | # Students |
|-------------|-------|--------------------------|-------------|-----|------------|-----|------------|-----|----------------|-----|------------|
| | | | Number | % | Number | % | Number | % | Number | % | |
| 2022 - 2023 | 12 | | 11 | 52% | 3 | 14% | 4 | 19% | 3 | 14% | 21 |
| 2021 - 2022 | 11 | | 10 | 53% | 6 | 32% | 0 | 0% | 3 | 16% | 19 |
| 2020 - 2021 | 10 | | 6 | 60% | 1 | 10% | 0 | 0% | 3 | 30% | 10 |
| 2019 - 2020 | 9 | | 7 | 70% | 0 | 0% | 1 | 10% | 2 | 20% | 10 |
| 2018 - 2019 | 8 | | 1 | 50% | 1 | 50% | 0 | 0% | 0 | 0% | 2 |

ELPAC Data

From 2021 to 2022, New Village increased our level 1 EL student numbers by 250% through enrollment.

We are still seeing the effects of Covid restrictions in student learning gains.

Despite these challenges, the drop in student ELPAC scores should have been significant (estimated hundreds of points in each category of scores).

ELPAC SCORES COMPARISON (AGGREGATE)

| | OVERALL SCORES | ORAL SCORES | WRITTEN SCORES | SCALED SCORES |
|----------|----------------|--------------|----------------|---------------|
| 2021 | 1494.846154 | 1477.384615 | 1511.76923 | 2 |
| 2022 | -1471.470588 | -1444.941176 | -1488.866667 | -1.529411765 |
| NET LOSS | 23.375566* | 32.443439* | 22.902563* | 0.470588235* |

*No statistically significant drop in student score overall



Wellness & Nutrition Policy

Póliza de Bienestar y Nutrición



WELLNESS POLICY GOALS

Goal# 1 School meal programs are consistent with State and U.S. Department of Agriculture (USDA) requirements and Healthier US New Village criteria.

- **Activities:**
 - Inform appropriate constituencies (parents, teachers, school administrators, community, etc.) about this key element of the Wellness Policy.
 - Plan and prepare menus to comply with established nutrition standards.
 - Provide food service personnel with regular professional development on school meal programs, nutrition/health education, and wellness.

Goal# 2 Increase meal participation rates by offering quality, accessible, and appealing meals.

- **Activities:**
 - Feature menus with healthy choices that are flavorful and attractively presented.
 - Promote the school meal programs to all constituencies.

Goal# 3 New Village will offer and promote staff health and wellness opportunities.

- **Activities:**
 - Inform appropriate constituencies about this key element of the Wellness Policy.
 - New Village will be provided with professional development tools to be used for staff training.
 - Staff-based meetings and celebrations will maximize the use of nutritionally aligned food whenever possible.

Goal# 4 School parties/celebrations/meetings (PCM) and other school-sponsored events should maximize the use of healthy food choices and only allow limited non-smart snack aligned food or beverage.

- **Activities:**
 - Inform appropriate constituencies about this key element of the Wellness Policy.
 - Establish food standards for school PCM and other school-sponsored events.

Goal# 5 New Village will use non-food rewards for school accomplishments.

- **Activities:**
 - Inform appropriate constituencies about this key element of the Wellness Policy.
 - Provide training to teachers on non-food-related incentives.

Goal# 6 Students will have adequate space and time to eat in a pleasant dining environment.

- **Activities:**
 - Inform appropriate constituencies about this key element of the Wellness Policy.
 - Provide facilities that are easy to access and adequate to meet demand.
 - Provide meal schedules that provide enough time for students to eat; (no less than 30 minutes for lunch) and that there is at least a 2-hour window of time between breakfast or snack, and lunch whenever possible.

Goal# 7 Students will receive comprehensive health education instruction in all grades

- **Activities:**
 - The school-wide curriculum will reflect nutrition, social-emotional, hygiene, and other health-related topics based on the National Health Education Standards.
 - Teachers will develop and implement lesson plans in all grade levels and all subject areas, if applicable.
 - Teachers will develop correlated assessments and assess student learning.
 - The school will provide professional development for teacher learning

Goal# 8 Students will receive 60 minutes of daily physical activity throughout the school day when feasible

- **Activities:**
 - New Village will develop and implement a comprehensive school physical activity program
 - Teachers will develop and implement physical activities/breaks on a daily basis.
 - New Village will collaborate with an extended learning program to provide before and after-school physical activity opportunities, as well as collaborate with yard supervisors for more break and lunchtime activity
 - New Village will provide the equipment necessary to encourage more physical activity
 - New Village will provide professional development for staff learning.

OBJETIVOS DE LA PÓLIZA DE BIENESTAR

Meta 1: Los programas de comidas escolares son consistentes con los requisitos del Estado y del Departamento de Agricultura de los EE. UU. (USDA) y los criterios de Healthier US New Village.

- Actividades:
 - Informar a los constituyentes apropiados (padres, maestros, administradores escolares, comunidad, etc.) sobre este elemento clave de la Política de Bienestar.
 - Planificar y preparar menús para cumplir con los estándares de nutrición establecidos.
 - Proporcionar al personal del servicio de alimentos desarrollo profesional regular sobre programas de comidas escolares, educación sobre nutrición/salud y bienestar.

Meta 2: Aumentar las tasas de participación en las comidas ofreciendo comidas de calidad, accesibles y atractivas.

- Actividades:
 - Presentar menús con opciones saludables, sabrosas y presentadas de manera atractiva.
 - Promover los programas de alimentación escolar en todos los distritos.

Meta 3: New Village ofrecerá y promoverá oportunidades de salud y bienestar para el personal.

- Actividades:
 - Informar a los grupos de interés apropiados sobre este elemento clave de la Política de Bienestar.
 - New Village recibirá herramientas de desarrollo profesional que se utilizarán para la capacitación del personal.
 - Las reuniones y celebraciones basadas en el personal maximizarán el uso de alimentos nutricionalmente alineados siempre que sea posible.

Meta 4: Las fiestas/celebraciones/reuniones escolares (PCM) y otros eventos patrocinados por la escuela deben maximizar el uso de opciones de alimentos saludables y solo permitir alimentos o bebidas alineados con refrigerios no inteligentes limitados.

- Actividades:
 - Informar a los grupos de interés apropiados sobre este elemento clave de la Política de Bienestar.
 - Establecer estándares alimentarios para PCM escolares y otros eventos patrocinados por la escuela.

Meta 5: New Village utilizará recompensas no alimentarias para los logros escolares.

- Actividades:
 - Informar a los grupos de interés apropiados sobre este elemento clave de la Política de Bienestar.
 - Brindar capacitación a los maestros sobre incentivos no relacionados con alimentos.

Meta 6: Los estudiantes tendrán espacio y tiempo adecuados para comer en un ambiente agradable para comer.

- Actividades:
 - Informar a los grupos de interés apropiados sobre este elemento clave de la Política de Bienestar.
 - Proporcionar instalaciones de fácil acceso y adecuadas para satisfacer la demanda.
 - Proporcionar horarios de comidas que brinden suficiente tiempo para que los estudiantes coman; (no menos de 30 minutos para el almuerzo) y que haya al menos un margen de tiempo de 2 horas entre el desayuno o la merienda y el almuerzo siempre que sea posible.

Meta 7: Los estudiantes recibirán instrucción integral sobre educación para la salud en todos los grados.

- Actividades:
 - El plan de estudios de toda la escuela reflejará nutrición, socioemocional, higiene y otros temas relacionados con la salud basados en los Estándares Nacionales de Educación para la Salud.
 - Los maestros desarrollarán e implementarán planes de lecciones en todos los niveles de grado y todas las materias, si corresponde.
 - Los maestros desarrollarán evaluaciones correlacionadas y evaluarán el aprendizaje de los estudiantes.
 - La escuela proporcionará desarrollo profesional para el aprendizaje de los maestros.

Meta 8: Los estudiantes recibirán 60 minutos de actividad física diaria durante el día escolar cuando sea factible.

- Actividades:
 - New Village desarrollará e implementará un programa integral de actividad física escolar
 - Los maestros desarrollarán e implementarán actividades físicas/descansos diariamente.
 - New Village colaborará con un programa de aprendizaje extendido para brindar oportunidades de actividad física antes y después de la escuela, así como también colaborará con los supervisores de patio para más actividad durante el descanso y la hora del almuerzo.
 - New Village proporcionará el equipo necesario para fomentar una mayor actividad física
 - New Village proporcionará desarrollo profesional para el aprendizaje del personal.

Group Discussion/ Discussion

- Is there any goal missing? ¿Hay una meta que tenemos que agregar?
- Other ideas? Otras ideas?



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Upcoming Events

Proximos Events

- 03/31/2023 - Cesar Chavez Day - No School
- 04/01/2023 - Heluna GRYD/Lake St Park Spring Celebration
- 04/02/2023 - NVGA Prom
- 04/03/2023 - 04/07/2023 - Spring Break
- 04/07/2023 - Healing Urban Barrios Spring Block Party

Northern California College Trip

- The Northern CA College Trip will be April 10 - April 14, 2023. We will travel to various cities to visit different colleges. Students must fill out an application in order to be considered. Applications are available to all students, with priority given to juniors. The deadline to apply is March, 24, 2023 by 4:30pm.
- El viaje para visitar colegios y universidades en el norte de California será el 10 de abril - 14 de abril, 2023. Viajaremos a varias ciudades a visitar diferentes colegios. Los estudiantes tienen que llenar una solicitud para ser considerados. La aplicación está disponible para todos los estudiantes pero la prioridad será para los del grado 10 y 11. Tienen que entregar la aplicación antes del 24 de marzo de 2023 a las 4:30pm.

Principal's Hours/ Hora con la Directora

- Principal's hours every Tuesday 3:30-4:30 for any questions or concerns/
Hora con la Directora todos los martes de 3:30p-4:40p
 - You can join on Zoom/ Unete por Zoom: <https://bit.ly/2CxpMbR>
 - You can stop by in person/ Ven en persona (Conference Room)



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Questions Preguntas



Next Meeting: April 25, 2023
Próxima Reunión: 25 de abril, 2023



Parent Meeting
Junta de Padres
March 21, 2023
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1. Meeting Protocols/Protocolos de la Reunion

- Mute your microphone unless speaking to the group/ Silenciar su micrófono a menos que hable con el grupo
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2. Welcome! ¡Bienvenidos!

3. Agenda

- Welcome/ Bienvenidos
- LCAP Goals/ Metas del LCAP
- Academic Update/Reporte Academico
- Wellness & Nutrition Policy/ Poliza de Bienestar y Nutricion
- Upcoming Events/ Proximos Eventos
- Questions/ Preguntas

4. LCAP Goal # 2/ Meta #2 del LCAP

- Develop & implement a comprehensive assessment management system that includes the collection, disaggregation, analysis, application, and reporting of multiple forms of data including student achievement and wellness data, in order to identify learning gaps in ‘real-time.’
- Utilize data to implement a Multi-Tiered System of Supports (MTSS) to identify and provide all students with access to academic, social-emotional, and/or behavioral supports that support the school’s 3 Pillars:
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- Desarrollar e implementar un sistema integral de evaluaciones que incluya la recopilación, el análisis, la aplicación y el informe de múltiples formas de datos, incluidos los datos de rendimiento y bienestar de los estudiantes, para identificar las áreas de aprendizaje que necesitan ayuda en "tiempo real".
- Utilizar datos para implementar un Sistema de Apoyo de Múltiples Niveles (MTSS) para identificar y proporcionar a todos los estudiantes acceso a apoyo académico, socioemocional y/o de comportamiento que apoye los 3 Pilares de la escuela:
 - aumentar los resultados académicos de los estudiantes,
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- Discussion/ Discusion
 - How can the school meet this goal? What data do we need to collect and share? ¿Cómo puede la escuela alcanzar este objetivo? ¿Qué datos académicos podemos recolectar y compartir?
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5. Academic Progress/Progreso Academico

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Grade 11th

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| 2020 - 2021 | 9 | | 3 | 60% | 1 | 20% | 0 | 0% | 1 | 20% | 5 |
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Grade 12th

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Grade 10th

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| 2021 - 2022 | 9 | | 9 | 56% | 2 | 13% | 1 | 6% | 4 | 25% | 16 |
| 2020 - 2021 | 8 | | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 1 |
| 2019 - 2020 | 7 | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |
| 2018 - 2019 | 6 | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |

Grade 11th

| School Year | Grade | % Benchmark Distribution | Below 10 PB | | 10 - 24 PB | | 25 - 39 PB | | At/Above 40 PB | | # Students |
|-------------|-------|--------------------------|-------------|-----|------------|-----|------------|-----|----------------|-----|------------|
| | | | Number | % | Number | % | Number | % | Number | % | |
| 2022 - 2023 | 11 | | 7 | 41% | 3 | 18% | 5 | 29% | 2 | 12% | 17 |
| 2021 - 2022 | 10 | | 7 | 47% | 5 | 33% | 1 | 7% | 2 | 13% | 15 |
| 2020 - 2021 | 9 | | 2 | 40% | 2 | 40% | 1 | 20% | 0 | 0% | 5 |
| 2019 - 2020 | 8 | | 1 | 50% | 1 | 50% | 0 | 0% | 0 | 0% | 2 |
| 2018 - 2019 | 7 | No Activity Data Found | -- | -- | -- | -- | -- | -- | -- | -- | 0 |

Grade 12th

| School Year | Grade | % Benchmark Distribution | Below 10 PB | | 10 - 24 PB | | 25 - 39 PB | | At/Above 40 PB | | # Students |
|-------------|-------|--------------------------|-------------|-----|------------|-----|------------|-----|----------------|-----|------------|
| | | | Number | % | Number | % | Number | % | Number | % | |
| 2022 - 2023 | 12 | | 11 | 52% | 3 | 14% | 4 | 19% | 3 | 14% | 21 |
| 2021 - 2022 | 11 | | 10 | 53% | 6 | 32% | 0 | 0% | 3 | 16% | 19 |
| 2020 - 2021 | 10 | | 6 | 60% | 1 | 10% | 0 | 0% | 3 | 30% | 10 |
| 2019 - 2020 | 9 | | 7 | 70% | 0 | 0% | 1 | 10% | 2 | 20% | 10 |
| 2018 - 2019 | 8 | | 1 | 50% | 1 | 50% | 0 | 0% | 0 | 0% | 2 |

ELPAC Data

- From 2021 to 2022, New Village increased our level 1 EL student numbers by 250% through enrollment.
- We are still seeing the effects of Covid restrictions in student learning gains.
- Despite these challenges, the drop in student ELPAC scores should have been significant (estimated hundreds of points in each category of scores).
- ELPAC SCORES COMPARISON (AGGREGATE)

6. Wellness & Nutrition Policy/ Poliza de Bienestar y Nutricion

- Goal# 1 School meal programs are consistent with State and U.S. Department of Agriculture (USDA) requirements and Healthier US New Village criteria.
 - Activities:
 1. Inform appropriate constituencies (parents, teachers, school administrators, community, etc.) about this key element of the Wellness Policy.
 2. Plan and prepare menus to comply with established nutrition standards.
 3. Provide food service personnel with regular professional development on school meal programs, nutrition/health education, and wellness.
- Goal# 2 Increase meal participation rates by offering quality, accessible, and appealing meals.

- Activities:
 1. Feature menus with healthy choices that are flavorful and attractively presented.
 2. Promote the school meal programs to all constituencies.
- Goal# 3 New Village will offer and promote staff health and wellness opportunities.
 - Activities:
 1. Inform appropriate constituencies about this key element of the Wellness Policy.
 2. New Village will be provided with professional development tools to be used for staff training.
 3. Staff-based meetings and celebrations will maximize the use of nutritionally aligned food whenever possible.
- Goal# 4 School parties/celebrations/meetings (PCM) and other school-sponsored events should maximize the use of healthy food choices and only allow limited non-smart snack aligned food or beverage.
 - Activities:
 1. Inform appropriate constituencies about this key element of the Wellness Policy.
 2. Establish food standards for school PCM and other school-sponsored events.
- Goal# 5 New Village will use non-food rewards for school accomplishments.
 - Activities:
 1. Inform appropriate constituencies about this key element of the Wellness Policy
 2. Provide training to teachers on non-food-related incentives.
- Goal# 6 Students will have adequate space and time to eat in a pleasant dining environment.
 - Activities:
 1. Inform appropriate constituencies about this key element of the Wellness Policy.
 2. Provide facilities that are easy to access and adequate to meet demand.
 3. Provide meal schedules that provide enough time for students to eat; (no less than 30 minutes for lunch) and that there is at least a 2-hour window of time between breakfast or snack, and lunch whenever possible.
- Goal# 7 Students will receive comprehensive health education instruction in all grades
 - Activities:
 1. The school-wide curriculum will reflect nutrition, social-emotional, hygiene, and other health-related topics based on the National Health Education Standards.
 2. Teachers will develop and implement lesson plans in all grade levels and all subject areas, if applicable
 3. Teachers will develop correlated assessments and assess student learning.
 4. The school will provide professional development for teacher learning
- Goal# 8 Students will receive 60 minutes of daily physical activity throughout the school day when feasible
 - Activities:
 1. New Village will develop and implement a comprehensive school physical activity program
 2. Teachers will develop and implement physical activities/breaks on a daily basis.

3. New Village will collaborate with an extended learning program to provide before and after-school physical activity opportunities, as well as collaborate with yard supervisors for more break and lunchtime activity
 4. New Village will provide the equipment necessary to encourage more physical activity
 5. New Village will provide professional development for staff learning.
- Meta 1: Los programas de comidas escolares son consistentes con los requisitos del Estado y del Departamento de Agricultura de los EE. UU. (USDA) y los criterios de Healthier US New Village.
 - Actividades:
 1. Informar a los constituyentes apropiados (padres, maestros, administradores escolares, comunidad, etc.) sobre este elemento clave de la Política de Bienestar
 2. Planificar y preparar menús para cumplir con los estándares de nutrición establecidos.
 3. Proporcionar al personal del servicio de alimentos desarrollo profesional regular sobre programas de comidas escolares, educación sobre nutrición/salud y bienestar.
 - Meta 2: Aumentar las tasas de participación en las comidas ofreciendo comidas de calidad, accesibles y atractivas.
 - Actividades:
 1. Presentar menús con opciones saludables, sabrosas y presentadas de manera atractiva.
 2. Promover los programas de alimentación escolar en todos los distritos.
 - Meta 3: New Village ofrecerá y promoverá oportunidades de salud y bienestar para el personal.
 - Actividades:
 1. Informar a los grupos de interés apropiados sobre este elemento clave de la Política de Bienestar.
 2. New Village recibirá herramientas de desarrollo profesional que se utilizarán para la capacitación del personal
 3. Las reuniones y celebraciones basadas en el personal maximizarán el uso de alimentos nutricionalmente alineados siempre que sea posible.
 - Meta 4: Las fiestas/celebraciones/reuniones escolares (PCM) y otros eventos patrocinados por la escuela deben maximizar el uso de opciones de alimentos saludables y solo permitir alimentos o bebidas alineados con refrigerios no inteligentes limitados.
 - Actividades:
 1. Informar a los grupos de interés apropiados sobre este elemento clave de la Política de Bienestar.
 2. Establecer estándares alimentarios para PCM escolares y otros eventos patrocinados por la escuela.
 - Meta 5: New Village utilizará recompensas no alimentarias para los logros escolares.
 - Actividades:
 1. Informar a los grupos de interés apropiados sobre este elemento clave de la Política de Bienestar.
 2. Brindar capacitación a los maestros sobre incentivos no relacionados con alimentos.
 - Meta 6: Los estudiantes tendrán espacio y tiempo adecuados para comer en un ambiente agradable para comer.
 - Actividades:

1. Informar a los grupos de interés apropiados sobre este elemento clave de la Política de Bienestar.
 2. Proporcionar instalaciones de fácil acceso y adecuadas para satisfacer la demanda.
 3. Proporcionar horarios de comidas que brinden suficiente tiempo para que los estudiantes coman; (no menos de 30 minutos para el almuerzo) y que haya al menos un margen de tiempo de 2 horas entre el desayuno o la merienda y el almuerzo siempre que sea posible.
- Meta 7: Los estudiantes recibirán instrucción integral sobre educación para la salud en todos los grados.
 - Actividades:
 1. El plan de estudios de toda la escuela reflejará nutrición, socioemocional, higiene y otros temas relacionados con la salud basados en los Estándares Nacionales de Educación para la Salud.
 2. Los maestros desarrollarán e implementarán planes de lecciones en todos los niveles de grado y todas las materias, si corresponde.
 3. Los maestros desarrollarán evaluaciones correlacionadas y evaluarán el aprendizaje de los estudiantes.
 4. La escuela proporcionará desarrollo profesional para el aprendizaje de los maestros.
 - Meta 8: Los estudiantes recibirán 60 minutos de actividad física diaria durante el día escolar cuando sea factible.
 - Actividades:
 1. New Village desarrollará e implementará un programa integral de actividad física escolar
 2. Los maestros desarrollarán e implementarán actividades físicas/descansos diariamente.
 3. New Village colaborará con un programa de aprendizaje extendido para brindar oportunidades de actividad física antes y después de la escuela, así como también colaborará con los supervisores de patio para más actividad durante el descanso y la hora del almuerzo.
 4. New Village proporcionará el equipo necesario para fomentar una mayor actividad física
 5. New Village proporcionará desarrollo profesional para el aprendizaje del personal.
 - Group Discussion/Discussion
 - Is there any goal missing? ¿Hay una meta que tenemos que agregar?
 1. Juan Perez asked a question about why we don't give out medications when a student isn't feeling well instead of sending them home. Christa Hollis explained law/ed code prohibits us from doing this.
 2. Juan Perez asked about physical activity - why isn't there running, basketball, or sports that might interest his daughter/students. Christa Hollis explained that we used to partner with a program that students could attend after school but it closed down and we are still looking into a replacement for this. She mentioned that we have yoga afterschool and often play badminton during school hours. Vanessa Gutierrez gave further explanation into some of our PE programming and our use of the parking lot across the street for basketball and other sports.
 - Other ideas? Otras ideas?

7. Upcoming Events/ Proximos Events

- 03/31/2023 - Cesar Chavez Day - No School
- 04/01/2023 - Heluna GRDYD/Lake St Park Spring Celebration
- 04/02/2023 - NVGA Prom
- 04/03/2023 - 04/07/2023 - Spring Break
- 04/07/2023 - Healing Urban Barrios Spring Block Party
- Northern California College Trip
 - The Northern CA College Trip will be April 10 - April 14, 2023. We will travel to various cities to visit different colleges. Students must fill out an application in order to be considered. Applications are available to all students, with priority given to juniors. The deadline to apply is March, 24, 2023 by 4:30pm.
 - El viaje para visitar colegios y universidades en el norte de California será el 10 de abril - 14 de abril, 2023. Viajaremos a varias ciudades a visitar diferentes colegios. Los estudiantes tienen que llenar una solicitud para ser considerados. La aplicación está disponible para todos los estudiantes pero la prioridad será para los del grado 10 y 11. Tienen que entregar la aplicación antes del 24 de marzo de 2023 a las 4:30pm.

8. Principal's Hours/ Hora con la Directora

- Principal's hours every Tuesday 3:30-4:30 for any questions or concerns/ Hora con la Directora todos los martes de 3:30p-4:40p
- You can join on Zoom/ Unete por Zoom: <https://bit.ly/2CxpMbR>
- You can stop by in person/ Ven en persona (Conference Room)

9. Questions/ Preguntas

- No questions

10. Next Meeting/Proxima Reunion

- April 25, 2023/ 25 de abril, 2023